



## Auggie's Self Actualization Described in Novel *Wonder* Written by R.J. Palacio

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### ABSTRACT

This research aims to find Self Actualization characteristics that occurred in Auggie as the main character in the *Wonder* Novel. The source of data is taken from *Wonder* novel by R.J Palacio. This is a qualitative descriptive study. Abraham Maslow's Self-Actualization theory was applied to analyze the main character. The structural approach was used to analyze the main character traits, conflict and setting while the psychological approach was used to describe and analyze Self-actualization characteristics that occurred in Auggie as the main character in the *Wonder* Novel. As the main character, Auggie is an unconfident, worried, happy, funny, friendly, upset, creative, and curious person. It means Auggie is a dynamic character because his traits were changed throughout the story. The result of this research shows Self - actualization characteristics that found and occurred in Auggie, those characteristics are: More efficient perception of reality and more comfortable relations with it, Spontaneity simplicity and Naturalness, Problem centering, Continued freshness of appreciation, Social Interest, Interpersonal relations, The democratic character structure, Philosophical unhostile sense of humor, Creativeness, and The acceptance (self, others, nature). According to Maslow's self-actualization theory, the researcher concluded, that the self-actualization characteristics that mostly dominate appear in Auggie: more efficient perception of reality, continued freshness of appreciation and interpersonal relations.

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### KATA KUNCI

aktualisasi diri,  
novel *Wonder*,  
sastra, unsur  
intrinsik

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### ABSTRAK

Penelitian ini bertujuan untuk menemukan karakteristik Aktualisasi Diri yang terjadi pada Auggie sebagai tokoh utama dalam novel *Wonder*. Sumber data diambil dari novel *Wonder* karya R.J Palacio. Penelitian ini merupakan penelitian deskriptif kualitatif. Teori Aktualisasi Diri Abraham Maslow diterapkan untuk menganalisis tokoh utama pada novel. Pendekatan struktural digunakan untuk menganalisis sifat tokoh utama, konflik dan setting sedangkan pendekatan psikologis digunakan untuk mendeskripsikan dan menganalisis karakteristik aktualisasi diri yang terjadi pada Auggie sebagai tokoh utama dalam novel *Wonder*. Sebagai tokoh utama, Auggie adalah seseorang yang tidak percaya diri, khawatir, bahagia, lucu, ramah, kesal atau mudah kecewa, kreatif, dan ingin tahu. Artinya, Auggie adalah karakter yang dinamis karena sifatnya yang berubah sepanjang cerita. Hasil penelitian menunjukkan karakteristik aktualisasi diri yang ditemukan dan terjadi pada diri Auggie, karakteristik tersebut adalah: persepsi realitas yang lebih efisien, kesederhanaan dan kealamian yang spontan, pemusatan masalah, kesegaran apresiasi yang berkelanjutan, ketertarikan sosial, hubungan antar pribadi, struktur karakter demokratis, rasa humor yang filosofis tidak bermusuhan, kreativitas, dan penerimaan (diri, orang lain, alam). Menurut teori aktualisasi diri Maslow, peneliti menyimpulkan, bahwa karakteristik aktualisasi diri yang paling mendominasi muncul di Auggie adalah persepsi realitas

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*yang lebih efisien, kesegaran apresiasi yang berkelanjutan dan hubungan antar pribadi.*

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## **INTRODUCTION**

Every human has their potential and talents. They can use their various talents to shows others about themselves, but sometimes they don't know about something potential and amazing things about themselves too, or it can be said the hidden talent that they don't notice. They are more comfortable with themselves and forget their hidden potential. From this explanation, humans need to develop their talents and potential. Thus, they achieve and make their dreams come true. They can measure their potential and improve their abilities. This also can be called needs. From the explanation above, this need is called self-actualization needs.

According to Maslow, self-actualization is a process of fully developing and using one's abilities to the highest potential (Maslow 1943). The researcher used *Wonder* novel as the object for the research. R.J. Palacio's novel entitled *Wonder* tells about incredible and inspiring story of August Pullman.

Auggie or August Pullman is a 10-years old boy, who has facial deformity that has made it difficult for him to have friends because of his facial deformity since he was born. Many people stare at him, bully, mocked, and underestimate him, but with the support of his family. Auggie tried to be the best person on his life, and be "something" with his intelligent, funny character, determination, and also his life struggles, so from Auggie's effort, the people can become more respectful and willing to be friends with him. *Wonder* is written by Raquel Jaramillo Palacio, she is an American author. *Wonder* was published in 2012 by Alfred A. Knopf and it sold 5 million copies in United States. This novel won The New York Times Best Seller list.

Self-actualization in *Wonder* novels can be known when Auggie able to overcome his fear, worries and unconfident on himself, it was caused because previously people always underestimate and bully on his facial deformity. Finally, because of his persistence and struggles, he can win the award from his school for his achievement and because of these things too, the people can be more respect and willing to be friend with him.

From Auggie's self-actualization, it can be correlated to the people, that is when someone is able to develop their own potential or abilities, so if they can improve their abilities or talent. They can make themselves to be the best than before. Many people do this to show their own potential. The benefit that the researcher thinks, the people can understand to each other's potential, then they can develop it to be the best.

The reason for choosing title is, in the story on novel shows that Auggie can prove to himself and also to all of the people, that he can develop and increase his own potential. His potential example are his intelligent, his creativity skill, friendly character also especially he can overcome and defeat his own fear, so from Auggie's characteristics, finally he can show his self-actualization.

This study aims to analyze structural elements such as main character traits, setting, conflict and self-actualization characteristics that occurred in Auggie as the main character and object for the research.

## **METHOD**

In this research, the researchers used a descriptive qualitative method for analyzing the data on this novel. According to the Endraswara (2008:5), qualitative research is the research conducted descriptively or

described in the form of words. According to the Questionpro.com, descriptive research is defined as a research method that describes the characteristics of the population or phenomenon that is being studied. The researcher used this method to find data about the main character's trait, conflict, settings, and psychological approach that is written in the novel.

The units of analysis from the research are words, phrases, and sentences. the aspects consist of intrinsic and extrinsic. The intrinsic aspects are the main character traits, setting, conflict, while the extrinsic aspect are psychological aspects that are related to Self- actualization characteristics on Auggie.

The researcher used R.J Palacio's Novel "Wonder" as the source of data for this research. The researcher also used internet sources, online journals, and library data to get more references and information related to the research topic.

The researchers analyze data through the several steps. First for the main character traits, the researcher classified sentence and analyzed the main character's action, mood, feeling and narration from the main character to the other characters to be related to the character traits. Second, the researcher classified the sentence that contained the conflict in this novel, especially the internal and external conflict that occurred in the main character. Third, the researcher classified the sentence that contains setting of time and place for the research of the data. Fourth, the researcher classified the sentence and made the research data based on Self Actualization characteristics that the main character experienced and occurred in this novel.

In this research, the researcher uses the structural approach to analyze structural elements in the novel such as the main character traits, settings, and conflicts that can be related to the topic. The researcher also used a psychological approach from Abraham Maslow's Self – actualization theory for the next approach to analyze psychological issues especially Self – actualization characteristics that the main character experienced in the novel's storyline.

## **FINDINGS AND DISCUSSION**

The discussion analyzed both structural and psychological aspect that described in below.

### **Structural Approach**

The researcher used a structural approach for the first approach in this research. The structural approach used to identify the main character traits, setting, and conflict in the novel. According to (M. H Abrams, 1957; 301) As applied in literary studies, structuralist criticism views literature as a second-order signifying system that uses the first-order structural system of language as it is medium and is itself to be analyzed primarily on the model of linguistic theory

#### **1. General Description of Auggie as the main character.**

Auggie is an unconfident, worried, happy, funny, friendly, upset, creative, and curious person. It means Auggie is a dynamic character because his traits were changed throughout the story. In this description of the main character traits, the researcher only will put the dominant traits on the explanation below.

##### **a. Unconfident**

Unconfident means the condition of a person who has a lack of confidence about what he will do. This trait can be seen at the first time when Auggie goes to public school, because of the way he looks, and also of the

surgeries that he had twenty-seven times since he was born. Auggie felt unconfident about his first day at school, because of his facial deficiency. He felt afraid if the people didn't want to be his friend at school.

### Excerpt 1

"Next week I start fifth grade. Since I've never been to a real school before, I am pretty much totally and completely petrified. People think, I haven't one to school because of the way I look, but it's not that. It's because of all the surgeries I've had, Twenty- seven since i was born" (4).

#### b. Funny

Auggie is a funny person; according to the Oxford dictionary, funny means showing a sense of humor. Auggie is a humorous person, this trait shown when Julian begins to annoy Auggie again with the notes that contained ridiculous mocked for him. Auggie thought it is better if he also responds to Julian's jokes by giving him a note too that contained funny and sarcastic words such as when he said "Beulah" to Julian, that note also contained the critic too on Julian.

### Excerpt 2

"Summer thought we should report the notes to Ms. Rubin, who was the middle-school dean, or even Mr. Tushman, but we thought that would be like snitching. Anyway, it's not like we didn't leave notes too, though ours weren't really mean. They were kind of funny and sarcastic. One was: You're so pretty, Julian! I love you. Will you marry me? Love, Beulah Another was: Love your hair! XOX Beulah Another was: You're a babe. Tickle my feet. XO. Beulah was a made-up person that I and Jack came up with. She had really gross habits ..." (208)

#### c. Upset

According to the Oxford Dictionary, upset means disappointed because of something unpleasant that has happened. In this excerpt Auggie shows his disappointment. It begin when there is a problem between Auggie and Jack. Auggie felt disappointed with Jack, because Jack had mocked the condition of his face. It shown when at the classroom Jack said, if he was like Auggie he would kill himself because of it. Jack didn't know that Auggie was in classroom at that time because he was wearing the Halloween costume. Immediately Auggie left the classroom at that time.

### Excerpt 3

"Have you ever seen those? He looks exactly like that." "I think he looks like an orc." "Oh yeah!" "If I looked like that," said the Julian voice, kind of laughing, "I swear to God, I'd put a hood over my face every day." "I've thought about this a lot," said the second mummy, sounding serious, "and I really think . . . if I looked like him, seriously, I think that I'd kill myself.".... The mummy shrugged. I knew the shrug, of course. I knew the voice. I knew I wanted to run out of the class right then and there". (76-77)

#### d. Happy

According to the Oxford dictionary, happy means showing pleasure or enjoyment with something. This trait found when on Halloween day comes. Auggie feels Halloween is the best day of his life. He thinks when he wears a Halloween costume, he can hide his face condition, so he feels excited and happy with it. This excerpt can be shown when he said "I have to say, absolutely awesome" "today I walked with my head up, looking around".

#### Excerpt 4

"Walking through the halls that morning on my way to the lockers was, I have to say, absolutely awesome. Everything was different now. I was different. Where I usually walked with my head down, trying to avoid being seen, today I walked with my head up, looking around. I wanted to be seen. One kid wearing the same exact costume as mine, long white skull face oozing fake red blood, high-fived me as we passed each other on the stairs. I have no idea who he was, and he had no idea who I was, and I wondered for a second if he would have ever done that if he'd known it was me under the mask" (76)

#### e. Creative

Creative, according to the Oxford Dictionary means, the use of skill and imagination to produce something new. Auggie appears as a creative person. The trait creative from Auggie found when Auggie and Jack are planned various things that they would do in the Science project. In the Science Project they decided to make a Spud Lamp, which is an organic battery made from potatoes with wires poking out of them. Auggie, who was very smart and liked with science, was sure that their work would win the Science Project. On the other hand, Jack was not sure but Auggie still encouraged him, so from that Auggie believe in their work, they can win the Science Project.

#### Excerpt 5

"Okay, this one is the one," said August, pointing to a picture on the screen of a bunch of potatoes with wires poking out of them. "How to build an organic battery made of potatoes. Now, that's cool. It says here you could power a lamp with it. We could call it the Spud Lamp or something. What do you think?"... This is a good project, Jack. We've got to do it." "Fine, whatever." I shrugged". (182)

### 2. Conflict experienced by Auggie as the main character

#### a. Internal Conflict

Auggie most of the internal conflict happened because he felt unconfident and doubted with the condition of his face especially when he was at school. Many people feel disgusted and mocked Auggie, because of his weird face. Auggie feels sad at that time, many people don't want to be friends with him. Fortunately he has a family who always supports and loves him, especially his mother

#### 1) Auggie against himself

Auggie felt doubt about himself when his mother told him to go to public school for the first time in his life. He thinks, he is the only child who has a weird face at that school. In this internal conflict it can be seen that Auggie is still worried about his condition when he is at school.

#### Excerpt 6

"Maybe I'll go next year," I answered, looking out the window. "This year would be better, Auggie," said Mom. "You know why? Because you'll be going into fifth grade, and that's the first year of middle school—for everyone. You won't be the only new kid." "I'll be the only kid who looks like me," I said. "... I don't want to go" "How about this? Can you at least meet Mr. Tushman before making up your mind?" Mom asked. "Mr. Tushman?" I said. "He's the principal," answered Mom. "Mr. Tushman?" (12-13)

## **b. External Conflict**

The external conflict can be seen when Auggie against Julian, Jack, and 7th grade children. The problem that occurred in this conflict mostly occurred because these people often mocked and bullied Auggie's facial condition.

### **1) Auggie against Julian**

The external conflict between Julian against Auggie appeared when Julian had started leaving a ridiculous word at the notes in Auggie's locker. Auggie got the notes containing bad praise about his appearance: "You stink, big cheese! and Nobody likes you anymore!" "Get out of our school, orc!"

#### **Excerpt 7**

"For a while, the "war" was all we talked about. February was when it was really at its worst. That's when practically nobody was talking to us, and Julian had started leaving notes in our school's lockers. The notes to Jack were stupid, like You stink, big cheese! and Nobody likes you anymore! I got notes like Freak! And another that said: Get out of our school, orc!" (208)

### **2) Auggie against Jack**

Jack is like a double-faced person, on the other hand he wants to be friends with Auggie. On the other hand too, Jack also makes ridiculous jokes too for Auggie because his facial condition. Jack ridiculous jokes can be known when he said "if i looked like him, seriously i think that i'd kill my self". Jack did not realize that Auggie was in the classroom at that time. Auggie who was there, was hurt by Jack's words then immediately left the classroom. At that moment Auggie feels sad and disappointed about what Jack said on him.

#### **Excerpt 8**

"One of the mummies was saying: "It really does look like him." "Like this part especially . . . "Actually," said the mummy, "what he really looks like is one of those shrunken heads. Have you ever seen those? He looks exactly like that." "I think he looks like an orc." "Oh yeah!" "If "I looked like that," said the Julian voice, kind of laughing, "I swear to God, I'd put a hood over my face every day." . . . if I looked like him, seriously, I think that I'd kill myself." "You would not," answered Darth Sidious. "Yeah, for real," insisted the same mummy. "I can't imagine looking in the mirror every day and seeing myself like that. It would be too awful. And getting stared at all the time." " The mummy shrugged. I knew the shrug, of course. I knew the voice. I knew I wanted to run out of the class right then and there.." (76-77) (Palacio,2012).

### **3) Auggie against 7th Grade boys**

This external conflict can be seen when the children from seventh grade tried to block Auggie and Jack's way back to the nature camp. One of the boys named Eddie is bigger than both of them, they mocked and bullied him too. From the excerpt it can be seen, Eddie also called Auggie like an alien or an orc when he saw Auggie face. Jack, who was trying to defend Auggie, was pushed down too by Eddie.

#### **Excerpt 9**

"Again we tried to walk away from them, and again the kid named Eddie cut us off. He was at least a head taller than Jack, who was about a head taller than me, so the guy looked huge to me. "No man, it's Alien !" said one of the other kids. "No,

no, no, man. It's an orc!" laughed Eddie, pointing the flashlight in my face again. This time he was right in front of us. "Leave him alone, okay?" said Jack, pushing the hand holding the flashlight away". (266)

### **3. Setting**

#### **a. Setting of Place**

Setting of place is the setting that describes where an event in the story takes place. In this part the researcher will describe the setting of place that occurs in Auggie as the main character in the novel.

##### **1) Auggie's Car**

The story starts when Auggie and his mom are in their car on their way back home. While in the car, Auggie's mother tries to convince him to be able to go to public school because previously just homeschooled. His mother thought public school would be a better place to study for Auggie.

##### **Excerpt 10**

"I don't know how long I was sleeping, but when I woke up, there is the moon outside the car window... "What's a lamb to slaughter?" I said. Mom sighed and gave Daddy a "look". "I shouldn't have said that," Dad said, looking at me in the rearview mirror it would be good for you Auggie, " said Mom. "I'm not going to say it won't be a bigger challenge for you, because you know better than that," she answered." But it'll be good for you, Auggie. You'll make a lots of friends. And you'll learn things you'd never learn with me. He turned in her seat again and looked at me." (10-12)

##### **2) Beecher Prep School**

Beecher Prep school was the school where Auggie studied. Auggie and his mother has arrived at that school. Then they are met Mr. Tushman, who is the principal of the Beecher Prep school.

##### **Excerpt 11**

"... So when me and Mom arrived at Beecher Prep a few weeks before the start of school, and I saw Mr. Tushman standing there waiting for us at the entrance,..". (15)

##### **3) Auggie's House**

When Auggie and his mother were at home. His mother asked him about his first day at school. Auggie told his mother about it, Auggie said he didn't like Julian because he made the silly questions about him at school.

##### **Excerpt 12**

"When we get home," I said. The moment we got inside the house, I ran to my room and threw myself onto my bed. I could tell Mom didn't know what was up, and I guess I really didn't, either. "Julian." "And he wasn't nice?" "No, not nice." "Oh." She thought about this for a second. "Okay, so is he the kind of kid who's one way in front of grown-ups and another way in front of kids?" "Yeah, I guess." "Ah, hate those," she answered, nodding. "He was like, 'So, August, what's the deal with your face?' ..." Mom didn't say anything. When I looked up at her, I could tell she was completely shocked. "... "But I really liked Jack," I said. "He was like, 'Shut up, Julian!' And Charlotte was like, 'You're so rude, Julian!'" (33-34)

#### 4) Cornfields

Cornfields here are also the setting of the place. It shows when Auggie's hearing aid band was gone when they ran to escape from Eddie and his friends to the cornfields.

##### Excerpt 13

"I think we're in the cornfields," answered Henry. "Duh, we're in the cornfields," said Miles, pushing a cornstalk at Henry. .The hearing aid band was definitely gone. .... (269–270)

#### 5) Giant Auditorium

The next setting of place happened on the day of the graduation. In the Giant Auditorium at the school, the principal chose Auggie to receive the Henry Ward Beecher Award. Auggie was chosen for that award because of all the good things that he does, and also for all achievement that he has been through

##### Excerpt 14

"We were all seated in the giant auditorium waiting for Mr. Tushman to give his "middle school address." The auditorium was even bigger than I imagined it." ' , this year I am very proud to award the Henry Ward Beecher medal to the student whose quiet strength has carried up the most hearts. "So will August Pullman please come up here to receive this award?" (298 and 304)

#### b. Setting of Time

Setting of time tells about the time when the story happened. In this part the researcher will explain the setting of time that occurs in Auggie as the main character in the story.

##### 1) Night

Via, who is Auggie's sister, noticed that Auggie cut off his braid that night because his friend made a ridiculous joke about him.

##### Excerpt 15

"That night I cut off the little braid on the back of my head. Dad noticed first. "Oh good," he said. "I never liked that thing." Via couldn't believe I had cut it off. "That took you years to grow!" she said, almost like she was angry. "Why did you cut it off?" (57)

##### 2) Middle January

In the middle of January, Auggie, and Jack are planned about their work for the Science project.

##### Excerpt 16

"It was already the middle of January, and we still hadn't even chosen what science- fair project we were going to work on. I guess I kept putting it off because I just didn't want to do..." (180)



### 3) February

In February there is a “small war” between the small group of children at the school. The “small war” occurred between the group that sides with Auggie/ Jack, sided with Julian, and the neutrals group.

#### Excerpt 17

“So here are the official side, said Summer at lunch the next day. She pulled out a folded piece of loose- leaf paper and opened it. It had 3 column of names (Jack side, Julian Side, Neutrals). For a while, the “ war” was all we talked about. February was when it was really at its worst. That's when practically nobody was talking to us, and Julian had started leaving notes in our school's lockers. The notes to Jack were stupid, like You stink, big cheese! and Nobody likes you anymore! I got notes like Freak ! And another that said : Get out of our school, orc” (208)

#### Psychological Approach

In this research, the researcher used Self Actualization theory by Abraham Maslow to be able to find out what are the characteristics of Self- actualization that are experienced by Auggie as the main character in R.J Palacio's Novel “Wonder”.

##### 1. Self – Actualization

According to Maslow, self-actualization is a process of fully developing and using one's abilities to the highest potential (Maslow 1943). This tendency might be phrased as the desire to develop the potential then to become better than before. In this chapter, the researcher will explain the Self-actualization characteristics that occurs on Auggie as the main character, in the *Wonder* Novel by R.J Palacio.

##### a. Auggie's Self Actualization Characteristics in the *Wonder* Novel

##### 1) More efficient Perception of Reality and More Comfortable relations with it

In this first characteristic of Self - actualization, they have the ability to observe all the realities in their lives carefully and efficiently. They can easily find the lies, dishonesty, or the fake that exists in other people. This Self -actualization characteristics can be seen when Auggie felt doubt and unconfident about his first day in the public school because of his facial deficiency. This case showed Auggie can observe the reality that he will be faced. He can know and think that if he goes to public school for the first time in the next week, the people don't want to be his friend in the school because of his facial deficiency. He can also know the reaction of people when they meet him. In this case, he is able to see the reality that will happen to him if he goes to the public school next week.

#### Excerpt 18

“Next week I start fifth grade. Since I've never been to a real school before, I am pretty much totally and completely petrified. People think, I haven't one to school because of the way I look, but it's not that. It's because of all the surgeries I've had , Twenty- seven since i was born” “. (4)

##### 2) Spontaneity; Simplicity; Naturalness

Spontaneity; Simplicity; Naturalness, are the type of person who is simple in action, and not attached to many things, because it all comes from their personality. According to Maslow (1957; 157), Self-actualizing people can all be described as relatively spontaneous in behavior and far more spontaneous than that in their inner

life, thoughts. Self-actualization in this characteristic can be seen when Auggie refused her mother's request that told him to go to the public school. Auggie felt really doubt for it, this is like a spontaneous response by a child who has never went to the public school before. As he said "What's a lamb to the slaughter?", from this sentence it can be known that he felt worried about his condition when he would be in school.

### Excerpt 19

..."What's a lamb to slaughter?" I said. Mom sighed and gave Daddy a "look". "I shouldn't have said that," Dad said, looking at me in the rearview mirror. "It's not true, here's the thing: Mommy and I love you so much, we want to protect you anyway we can. It's just sometimes we want to do it different ways." "I don't want to go to school," I answered, folding my arms. "It would be good for you Auggie," said Mom... But it'll be good for you, Auggie. You'll make a lots of friends. And you'll learn things you'd never learn with me. He turned in her seat again and looked at me." (10-12)

### 3) Problem Centering

They are the type of person who is focused on the problem and also always has a tendency to the problem, so that it goes beyond their own needs. According to Maslow (1954; 159), they generally are not problems for themselves and are not generally much concerned about themselves contrasted with the ordinary introspectiveness that one finds in insecure people. In the characteristics of Problem centering it can be seen when Auggie believes also has the persistence that he and Jack can make their work for the Science Project, that is the Spud Lamp. Auggie has high goals and determination to win the Science Fair at his school. He thinks he also can help Jack to get the good score in science too. It was proven in this excerpt when he said "No you don't! And that was only because we were still fighting and I wasn't helping you. I can help you now. This is a good project, Jack"

### Excerpt 20

"It says here you could power a lamp with it. We could call it the Spud Lamp or something. What do you think?" "Dude, that sounds way too hard. You know I suck at science." "Shut up, you do not." "Yeah, I do! I got a fifty-four on my last test. I suck at science!" "No, you don't! And that was only because we were still fighting and I wasn't helping you. I can help you now. This is a good project, Jack. We've got to do it." (182)

### 4) Continued Freshness

They really appreciated the detail and also the main things in their life by expressing feelings such as feelings of joy and admiration, although sometimes it looks boring to other people. According to Maslow (1954; 163) Self-actualizing people have the wonderful capacity to appreciate again and again, on the basics of good life with pleasure and wonder. This characteristic can be seen when Auggie comes inside Mr. Tushman's office. Auggie admires with some details and stuff at there, such as some paintings from the students and a globe. Auggie felt happy because he likes his office a lot. It can be seen in this excerpt when he said "Cool stuff, like a globe that floated in the air and a Rubik's-type cube made with little mirrors, I like his office a lot".

### Excerpt 21

"I was looking around at all the things on his desk. Cool stuff, like a globe that floated in the air and a Rubik's-type cube made with little mirrors. I like his office a lot. I like that there were all these neat little drawings and paintings by students on the walls, framed like they were important." (19)

## 5) Social Interest

Self-actualized people sometimes feel disturbed, sad, and angry by human deficiency and human lack. For example, even if sometimes people make mistakes with each other, they still have a deep bonding of feelings with others. For them, humans are the fellow who always invites sympathy and brotherhood. According to Maslow (1954; 165) They have for human beings in general a deep feeling of identification and sympathy, because of this they have the genuine desire to help the human race. Auggie in this case wants to have a lot of friends in school, which means he has a social interest in communicate with other people or having friends on school. He is not denied that, however on the other things he kept worried about the response from his new friends at school about his condition.

### Excerpt 22

"I can't say I always wanted to go to school because that wouldn't be exactly true. What I wanted was to go to school, but only if I could be like every other kid going to school. Have lots friends and hangout after school and stuff like that" (4)

## 6) Interpersonal Relations

Interpersonal relation characteristic here means they have deeper personal relationships or the character with the people that are close to them. Of course, they have a small circle of friendship and they don't like the type of people who are hypocritical. According to the Maslow (1954; 166), their circle of friends is rather small. The ones that they love profoundly are few in number. Auggie cried at that time, because Auggie has a deeper relationship with his mother. Auggie asked his mother why he looks so ugly on his face. In these characteristics, he felt that his mother could gave him more advice and affection when he felt sad because of their deeper bond.

### Excerpt 23

Mom put the book down and wrapped her arms around me. She didn't seem surprised that I was crying. "It's okay," she whispered in my ear. "It'll be okay." "I'm sorry," I said between sniffles. "Shh," she said, wiping my tears with the back of her hand. "You have nothing to be sorry about. . . ." "Why do I have to be so ugly, Mommy?" I whispered. "No, baby, you're not. . . ." "I know I am." She kissed me all over my face She said soft words that I know we're meant to help me, but words can't change my face. (60)

## 7) The Democratic Character Structure

Self-actualizing people in this characteristic can be explained that they are very respectful, humble and friendly to other people. They can learn new things from every people, regardless of race, age, or degree from that person. According to Maslow (1954; 167) writes that they can be and are friendly with anyone of suitable character regardless of class, education, political belief, race, or color.

### Excerpt 24

"While reading up on his life in preparation for this award, I came upon a passage that he wrote that seemed particularly consistent with the themes I touched on earlier, themes I've been ruminating upon all year long. Not just the nature of kindness, but the nature of one's kindness. The power of one's friendship...' Without further ado, this year I am very proud to award the Henry Ward Beecher medal to the student whose quiet strength has carried up the most hearts. "So will August Pullman please come up here to receive this award?" (298 and 304)

## 8) Philosophical, Unhostile Sense of Humor

They have a philosophical sense of humor, they prefer to express the critic with humor and they are more able to make other people laugh because of the humor that they do. According to Maslow (1954; 169), They do not consider funny what the average man considers to be funny. Characteristically what they consider humor is more closely allied to philosophy than to anything else. It may also be called the humor of the real. When Julian annoys Auggie again with his ridiculous jokes. Auggie begins to reply Julian's jokes by giving him too the note that contained funny and sarcastic words. In this self-actualization characteristic, Auggie prefers to reply Julian ridiculous words and critic with the joke that he made. These things can be known on the excerpt when Auggie calls Julian "Beulah" with the funny word at the notes that he give to Julian. "Beulah" was the ugly character that Auggie made with Jack. Based on this fact too many people started to like him and prove that he was a funny and humorous characteristics person.

### Excerpt 25

"Summer thought we should report the notes to Ms. Rubin, who was the middle-school dean, or even Mr. Tushman, but we thought that would be like snitching. Anyway, it's not like we didn't leave notes, too, though ours weren't really mean. They were kind of funny and sarcastic. One was: You're so pretty, Julian! I love you. Will you marry me? Love, Beulah Another was: Love your hair!. Beulah was a made-up person that I and Jack came up with. She had really gross habits, like eating the green stuff in between her toes and sucking on her knuckles. And we figured someone like that would have a real crush on Julian... (208- 209)

## 9) Creativeness

Creativeness characteristic here means, they can create a simple something from the results of their own creativity. According to Maslow (1954; 170), The creativeness of the self-actualized man seems rather kind to the naïve and universal creativeness of unspoiled children. It seems to be more a fundamental characteristic of common human nature, a potentiality given to all human beings at birth. In this characteristic, it can be seen Auggie is a smart person and he also really likes Science. Auggie is also a kid's who can think creatively. Auggie can find and made something that we can't imagined before for example, when Auggie can made the Spud Lamp from the potatoes for his Science Fair project. From his work it means he is an intelligent and creative natural person too.

### Excerpt 26

"Okay, this one is the one," said August, pointing to a picture on the screen of a bunch of potatoes with wires poking out of them. "How to build an organic battery made of potatoes. Now, that's cool. It says here you could power a lamp with it. We could call it the Spud Lamp or something. What do you think?"... This is a good project, Jack. We've got to do it.".(182)

## 10) Acceptance (Self, Other, Nature)

The people who have been able to prove their self-actualization in this characteristic, they can accept and enjoy themselves without regret and also be free from the anxiety that always happens in them. Of course, they can also have more respect for themselves. According to the Maslow (1957:

### Excerpt 27

155) they can accept their own human nature in stoic style with all its shortcomings, with all its discrepancies, from the ideal image without feeling

the real concern. On this characteristic of Self - actualization, Auggie finally can accept his own deficiency or his lack. He said thanks to his mother for all the things that she has given to him, especially her attention and affection. In this characteristics Auggie can overcome his fears and worries that he has and always thought, especially his worries about the school and the people opinion about him. "Thank you for making me go to school, " i said quietly. She hugged me close and learned down and kissed the top of my head. "Thankyou, Auggie," she answered softly. "' For what?" For everything you've given to us," she said. ``For coming into our lives. For being you." She bent down and whispered in my ear. "You really are a wonder, Auggie. You are a wonder. (309-310)

## CONCLUSION

Based on the discussion, the researcher had found that the Self- actualization characteristics that occur in Auggie are also influenced by the personality that exists in him. The researcher finds that Auggie's character traits are unconfident, worried, happy, funny, friendly, upset, creative and curious. In this case Auggie is a dynamic character. In the internal conflict, the researcher found that there was an inner anxiety that occurred on Auggie. In this internal conflict Auggie felt insecure about himself, he felt doubtful and mainly he felt sad because the condition of his face. The external conflict occurred when Auggie against Jack, Julian, also 7th graders children. In this external conflict the mostly problem occurred because these people often mocked and bullied Auggie's facial condition. The settings of place that happens in this novel are in Auggie's Car, Beecher Prep School, Auggie's house, Mr. Tushman office, Classroom, Gym arena, Broarwood Nature reserve, Cornfields and Giant Auditorium. Meanwhile the setting of time are Morning, Night, Middle of January, February, A few weeks ago, and The last day of school.

According to the Self-actualization theory by Abraham Maslow. The researcher had found 10 Self Actualization characteristics in Auggie, namely: more efficient perception of reality and more comfortable relations with it, spontaneity; simplicity; naturalness, problem centering, continued freshness of appreciation, social interest, interpersonal relations, the democratic character structure, philosophical unhostile sense of humor, creativeness, and the acceptance (Self ,others, nature).The researcher concluded Auggie's Self-actualization characteristics that mostly appears on himself: more efficient perception of reality, continued freshness of appreciation and interpersonal relations. These characteristics can occurred on him because in more efficient perception of reality, Auggie was a person who able to know the fake and lies that exist in other people. Auggie also easily can know the reality that he will face efficiently. Secondly in the continued freshness appreciation, Auggie also really likes and appreciate with the small things that he can admire in his life, so he can think of it as a happiness in himself. Lastly in Interpersonal relations, Auggie has a small circle of friends, Auggie was just only have close in relation to people who have a deeper bond with him. such as his mother.

The researchers hope this research can be useful for all researchers who will make further research, especially about Self-actualization characteristics by using theory from Abraham Maslow. The researcher suggests for further researchers to be able to use a sociological approach in findings and analyzing research on this *Wonder* novel. The researcher suggests this because the researcher thinks, there are influential social aspects that can be obtained and studied from Auggie as the main character in this novel.

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